

First Assignment Evidence Fall 2020 – Moran

Dear students,

I look forward to meeting you all, starting at our first class on Monday, August 24, 2020 at 6:30 pm.

Below is your first assignment for our first Evidence class. Please be sure to complete all of the readings and assignments on the right-hand side of the chart before class. Please read and brief the textbook chapters *and* the FRE and CEC rules. Note the two assignments in **bold** that must be turned in on Canvas prior to the start of class.

Class # Date	Topics	Reading and Assignments
1. Monday 8/24/20	<p>CONTENT KNOWLEDGE</p> <p>Why Evidence Matters</p> <ul style="list-style-type: none"> ○ Examples, details, stories are persuasive ○ What happened vs. what parties can prove <p>Types of Courtroom Evidence</p> <ul style="list-style-type: none"> ○ Oral testimony <ul style="list-style-type: none"> • Fact witness • Expert witness • Character witness ○ Real evidence ○ Documents ○ Stipulations ○ Judicial notice ○ Circumstantial evidence ○ Direct vs. Circumstantial Evidence <p>Policies of FRE</p> <ul style="list-style-type: none"> ○ Generous view of admissibility ○ Exclusion to <ul style="list-style-type: none"> • Protect jury from being misled • Promote efficiency • Protect social interest • Ensure reliability <p>Application of FRE</p> <ul style="list-style-type: none"> ○ Trial and appellate criminal and proceedings in federal courts ○ NOT grand jury, preliminary hearings, arrest warrants, sentencing, probation, bail, preliminary questions of fact <p>SKILLS</p> <ul style="list-style-type: none"> ➤ Pomodoro method ➤ Deep work <p>MINDSETS</p> <ul style="list-style-type: none"> ➤ Why you came to law school, why this class matters ➤ Understanding a growth mindset and how it applies to law school 	<ul style="list-style-type: none"> <input type="checkbox"/> Read entire syllabus (on Canvas) <p><u>Merritt</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> <i>Skim</i> Detailed Table of Contents (xi-xxvii) <input type="checkbox"/> Study Guide (xxix-xxxiii) <input type="checkbox"/> Chapters 1-3 (1-30) <input type="checkbox"/> Chapter 2 problem set (Canvas) due before first class (8/24/20 at 6:29 pm) <p><u>Rules & Instructions</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> FRE 101, 102, 1101 <input type="checkbox"/> CEC 140 <input type="checkbox"/> CALCRIM 223 <input type="checkbox"/> CALCRIM 104 <p><u>Other Reading (Articles)</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Growth Mindset 1 <p><u>Assignments</u></p> <ul style="list-style-type: none"> <input type="checkbox"/> Student Biographical Survey (Canvas) due before first class (8/24/20 at 6:29 pm)